



# Surpassing Shanghai: An Agenda for American Education Built on the World's Leading Systems

*Marc S. Tucker*

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This book answers a simple question: How would one redesign the American education system if the aim was to take advantage of everything that has been learned by countries with the world's best education systems?

With a growing number of countries outperforming the United States on the most respected comparisons of student achievement—and spending less on education per student—this question is critical.

*Surpassing Shanghai* looks in depth at the education systems that are leading the world in student performance to find out what strategies are working and how they might apply to the United States. Developed from the work of the National Center on Education and the Economy, which has been researching the education systems of countries with the highest student performance for more than twenty years, this book provides a series of answers to the question of how the United States can compete with the world's best.

“This extraordinary book could not be more timely or more important . . . This collection makes clear that, if we actually want to create high-quality schools for all children in the United States, our strategies must emulate the best of what has been accomplished in public education both here and abroad.”

—**From the Foreword by Linda Darling-Hammond, Charles E. Ducommun Professor of Education, Stanford University**

“This book shines because it offers what is central to school reform: a commitment to wonderful teachers. It offers those of us in colleges of education a lot to think about—and a lot to do.”

—**Mari Koerner, Dean, Mary Lou Fulton Teachers College, Arizona State University**

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