



Supporting Inclusive Practice

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The importance and understanding of inclusiveness in education has become an integral part of the education system. With emphasis on the well-being of families and children alike, the concept of an inclusive learning environment continues to focus on the interests of the child as a whole, not their condition, and this approach is at the forefront of supporting their emotional and educational well-being.

Now fully updated, this new edition of *Supporting Inclusive Practice* encourages the ongoing practice of inclusion with discussions, guidance and advice on how to build an inclusive environment.

This book encourages debate, reflection and discussion when relating to the teaching of:

- children with English as an additional language
- gifted and talented children
- children with autism and physical and sensory disabilities
- children who have suffered loss, grief and bereavement
- children in Care or being 'looked after'.

Helping you to promote children's independence and emotional resilience, and with advice on working with families and professional agencies, this book is integral to all those at university training to work in the education sector, as well as teachers and teaching assistants who are truly looking to achieve inclusive practice in their classroom.

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