Dyslexia and Design & Technology (Bda Curriculum)

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This practical guide will help busy teachers and learning support staff present the design technology curriculum in a way that will make it accessible to dyslexic pupils and create a more flexible and positive learning environment.

Drawing upon her experience as a designer, teacher and mother of two dyslexic children, and also as a dyslexic learner herself, the author:

- dispels myths about the difficulties faced by dyslexic learners

- explains the variety of learning difficulties that they experience

- highlights the help that they need to access their potential

- gives an insight into issues relating to craft and design

- offers flexible strategies and solutions that can be used in the classroom or workshop.

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